# 8th Grade PCH Project

1. Choose 3 of the following objectives and create a digital presentation for each objective showing that you understand the objective.
2. Things that must be in each presentation…
   ## a. MAKE SURE YOU ARE USING APPROPRIATE RESOURCES!!!!!
   b. An article that supports each objective that you choose, the objective/helps the reader understand the focus of the objective
      i. Create a 5 question quiz about the article. (The most important things from the article)
   c. Create an activity/product that supports/demonstrates the objective (examples - game, discovery education board, etc) be creative and use any resource that you have
   d. Pick the top 10 things that you think are important that people should know about the objective that you chose
   e. Create a 10 question multiple choice quiz (each question should have 4 choices)
      i. You can do 3 true/false questions

## *Objectives…*
1. 1.1 Classify the risk factors (based on risk behaviors) begun in childhood and adolescence associated with the leading and premature causes of death
2. 1.2 Explain behavioral and environmental factors that contribute to major chronic diseases and the methods for reducing problems associated with common conditions (asthma, allergies, diabetes, and epilepsy)
3. 1.3 Interpret personal health appraisal data to assess personal risks for preventable disease
4. 2.1 Critique medical information resources in terms of reliability, unreliability, accuracy, and significance
5. 2.2 Judge the effects of popular fads on health (tattooing, piercing, artificial fingernails)
6. 3.1 Outline the potential health consequences of global environmental problems
7. 3.2 Explain the impact of personal behaviors on the environment, both positively and negatively

# Resources that might help…

- [http://www.kidshealth.org/](http://www.kidshealth.org/)
- http://www.cdc.gov
- [http://www.heart.org/HEARTORG/HealthyLiving/HealthyKids/Healthier-Kids_UCM_304156_SubHomePage.jsp](http://www.heart.org/HEARTORG/HealthyLiving/HealthyKids/Healthier-Kids_UCM_304156_SubHomePage.jsp)
- [http://www.who.int/globalchange/en/](http://www.who.int/globalchange/en/)
- [http://www.nejm.org/doi/full/10.1056/NEJMp058079](http://www.nejm.org/doi/full/10.1056/NEJMp058079)
- [https://www.sciencedaily.com/releases/2006/11/061113170814.htm](https://www.sciencedaily.com/releases/2006/11/061113170814.htm)
- [http://www.chgeharvard.org/edu/home](http://www.chgeharvard.org/edu/home)
- [http://www.webmd.com/a-to-z-guides/common-topics/default.htm](http://www.webmd.com/a-to-z-guides/common-topics/default.htm)
- [http://www.quackwatch.com/](http://www.quackwatch.com/)
- [http://pbskids.org/itsmylife/](http://pbskids.org/itsmylife/)
- [https://www.cdc.gov/family/kidsites/](https://www.cdc.gov/family/kidsites/)
- [http://www.makeuseof.com/tag/10-nutritional-health-websites-kids-improve-health/](http://www.makeuseof.com/tag/10-nutritional-health-websites-kids-improve-health/)
- [http://www.educationworld.com/a_sites/sites058.shtml](http://www.educationworld.com/a_sites/sites058.shtml)