

6th Grade Interpersonal Communications and Relationships

Vocabulary

1. Communication
2. Body Language
3. Physical Abuse
4. Empathy
5. Refusal Skills
6. Compromise
7. Negotiation
8. Tolerance
9. Assertive
10. Passive
11. Aggressive
12. Consequence
13. Bullied
14. Conflict Resolution
15. Collaborate

6.ICR.1.1 - Group Functioning - Classify behaviors as either productive or counterproductive to group functioning.

I. Notes

A. A well-functioning group will exhibit the following behaviors:

1. _____
2. _____
3. _____
4. _____

B. Other Characteristics of a Group

1. _____
2. _____
3. _____

6.ICR.1.2 – 1.2 Implement verbal and nonverbal communication skills that are effective for a variety of purposes and audiences

I. Notes

A. Communication:

1. _____
2. _____
3. _____

B. Nonverbal Communication: _____

C. Verbal Communication: _____

D. Mixed Message:

1. _____
2. _____
3. _____

6.ICR.1.3 - Use strategies to communicate care, consideration, and respect for others.

I. Notes:

A. There are two ways of listening to someone when he or she is speaking to you.

1. Active Listening:

a) _____

b) _____

c) _____

d) _____

B. DO's of Effective Listening

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

C. DON'T of Effective Listening

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

6.ICR.2.3 - Use effective refusal skills to avoid negative peer pressure, sexual behaviors and sexual harassment.

I. Notes

A. Types of Communication

	PASSIVE	AGGRESSIVE	ASSERTIVE
What the communicator says			
Tone of voice			
Eye Contact/Facial Expressions			

Posture/body language			
Communicator's attitude/feelings			
Other's attitude or feelings			
Intention			

B. Keys to Assertive Behavior:

1. _____
2. _____
3. _____
4. _____
5. _____

C. Ways to Say No

1. _____
2. _____
3. _____
4. _____
5. _____

6.ICR.2.4 Use resources in the family, school, and community to report sexual harassment and bullying.

6.ICR.2.5 - Summarize strategies for predicting and avoiding conflict.

6.ICR.2.6 - Design nonviolent solutions to conflicts based on an understanding of the perspectives of those involved in the conflicts.

I. Notes

- A. What is conflict? _____
- B. What is a resolution? _____
- C. What is empathy? _____
- D. Conflict Avoidance Strategies
 1. _____
 2. _____
 3. _____
- E. Tips for Conflict Resolution
 1. _____
 2. _____

Name: _____

Grade/Track: _____

3. _____
4. _____
5. _____

F. Strategies for Resolving Conflict

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

6.ICR.2.7 - Explain the signs of an abusive relationship and access resources to help.

I. Notes

A. What is an abusive relationship?

B. What are some alerts that a relationship is a red flag?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

C. What do you do if you have a red flag pop up?

1. _____
2. _____
3. _____

6.ICR.3.1 - Identify the challenges associated with the transitions in social relationships that take place during puberty and adolescence.

I. Notes

A. Define peer pressure:
