Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PE teacher: \_\_\_\_\_\_\_\_\_\_   period: \_\_\_\_\_

**8th grade ATOD Project**

***Project Synopsis:***

* During this drug prevention unit, you will have the opportunity to research topics that are interesting to you regarding drug awareness and substance abuse. You will also have some options regarding the medium in which you share your learned knowledge with the teacher and/or class. (G)=group project
* Use this time to locate anti-drug sources and fact-based information. Remember that this is not a promotion of drug use and the emphasis is on drug prevention.
* To earn an A, you must complete 100 points worth of projects

***What you have to do…***

* Point Conversions:
  + 4 - 25-point projects
  + 2 - 25-point projects + 1 - 50 point project
  + 2 - 50-point projects

References:

* I know it’s easy to do, but don’t copy and paste. Put the information in your own words or quote it and cite it!
* According to the American Psychological Association (APA) or Modern Language Association (MLA), any ideas, content, images, etc. that do not belong to you, must be properly documented or credited.
  + For APA format help go to http://owl.english.purdue.edu/owl/resource/560/01/
  + For MLA format help go to <http://owl.english.purdue.edu/owl/resource/557/01/>
* All projects must be fact-based, thus all projects should include a list of any references that were utilized for the project in your choice of MLA or APA format (except for
  + Numbered statistics should be quoted and the source should be listed accordingly
  + Please note that the West Lake Middle School cheating policy will be strictly enforced
  + You can submit one list of all of your resources/references/citations at the end of each week, just specify which items were used in conjunction with each project.

Resources:

* Please make sure you’re using anti-drug websites, books, etc.
* All projects must include a reference list or works cited page
* Missing resources will receive a 10 point deduction from each project
* Some great reference examples include:
  + www.theantidrug.com/
  + www.abovetheinfluence.com/
  + http://www.justthinktwice.com/
  + http://www.drugabuse.gov/NIDAHome.html
  + http://www.usdoj.gov/dea/index.htm
  + http://www.teendrugabuse.us/index.html
  + http://www.whitehousedrugpolicy.gov/streetterms/
  + DO NOT USE http://www.wikipedia.org/ (not always accurate)STOP USING WIKIPEDIA!!!

***Drug Project Ideas by Point Value***

***25 points***

* **Board Game** 
  + Create a board game that deals with fact-based information from any drug related topic (i.e. hallucinogens, alcoholism, date rape drugs, etc.).
    - The game board could be modeled after games like Sorry, Life, Candyland, etc.
    - Don’t forget to name the game.
    - The game board, any cards and/or game pieces, and instructions must be included.
    - Don’t forget to be neat, colorful, & organized.
    - We can play games in class if enough students turn in this project.
* **Bookmark**
  + Create a bookmark using the computer that includes at least ten facts related to a specific drug.
    - Remember that this is an anti-drug project.
    - The bookmark must be neat and colorful and include the drug name.
    - Minimum size = 2x6 inches.
* **Comic Strip**
  + Create your own comic strip dealing with a drug message.
  + There should be a minimum of 15 frames with at least five underlined facts.
  + Write a paragraph on what message you are trying to convey.
  + It can be black and white, but it must be neat and legible.
* **Poem**
  + Write a poem dealing with substance abuse, addiction, or other topics related to the drug unit.
  + A minimum of 40 lines is required (just short of one full page Word document).
  + The final draft should be typed or written neatly in pen and mounted with a visual illustration, collage, drawing, photograph, etc. to complement the poem’s theme.
* **Radio Advertisement**
  + Create a 60-second radio commercial for teenagers about the myths and truths surrounding a specific drug.
  + You must have 5 myths and 5 truths.
  + Tape it and turn it in with script and a paragraph (5 sentences minimum) on what you learned.
* **Song Lyrics** 
  + Choose a song where the lyrics involve drug non-use or consequences of drug use (this can include drunk driving).
  + ***Make sure the song/words are appropriate***
  + Type a minimum one page (12 point, Times New Roman font, 1.5 spacing) analysis of the words and attitudes towards drugs expressed in the song.
  + Please interpret the lyrics,
    - Include what message the artist is trying to convey.
    - What audience is the artist going to attract?
    - Do you like the song more or less now that you know what the words mean?
      * Explain . . .
  + Don’t forget to include a copy of the lyrics.

***50 points***

* **Children’s Book** 
  + Write and illustrate a children’s book with an anti-drug message.
  + It must include at least two characters with names, at least one drug topic, illustrations on every page, and it should include at least 10 pages of story content.
  + Don’t forget to title the story and create a binding for the book.
  + Fact Sheet Design a public service sobriety resource fact sheet, newsletter, or brochure (must be typed/word processed).
  + List common signs of drug abuse.
  + Explain the difference between social use, dependence, and addiction.
  + Include resources where teenagers with a drug problem can turn 4 for help.
  + Explain the types of help drug dependent or addicted teens can receive in the Wake County Area.
  + Don’t forget to include a list of local resources (facilities).
  + Be neat, colorful, & organized—make sure it looks like a final draft!
* **How it Works** 
  + Create a “How it Works” poster that describes, in words and in illustrations how a specific drug affects the central nervous system or other systems in the human body.
  + It should be neat and colorful.
  + Don’t forget to include short-term and long-term effects.
  + The size should be a standard poster-board size of 22x28 inches.
  + Write a paragraph (5 sentences minimum) on what you learned.
* **Kicking the Habit** 
  + Gather basic facts about tobacco addiction, including the ingredients of cigarette, chew, or snuff physical effects, tobacco advertising, and how to quit.
  + Use your understanding of these facts to compose a letter to someone you love, asking them to quit smoking or chewing.
  + Letters will present arguments based on facts.
  + Minimum one-page letter (12 point, Times New Roman font 1.5 spacing).
  + Attach the research facts to letter.
* **Poster**
  + Create a poster that is neat, colorful, organized and fact-based regarding a drug topic.
    - Topic ideas include:
      * Researching current laws, penalties and overall legal ramifications of the use
      * possession, manufacturing, and distribution of a specific drug.
        + Specify the difference between the state and federal level
      * Fetal Alcohol Syndrome (FAS)
      * The dangers of secondhand smoke
      * Babies born with a drug addiction
      * Alcoholism and the role it plays within genetics
      * The history of a specific drug, including famous people who have died from that drug
      * How does a drug affect a developing teenage body, specifically affect the developing brain? (i.e. alcohol)—permanent health consequences
      * What makes a drug addictive? Which drugs are considered to be the most addictive? Why?
      * A comparison of physically addictive drugs versus psychologically addictive drugs
      * Analyze policies and laws related to the sale and use of tobacco products in terms of their purpose and benefit.
* **Making the “Band” (G)** 
  + Create an original band name.
  + Decide on a specific drug topic and research the effects of this drug on the user, friends and family of the user, and society.
  + You are going to become the “band” and work together to write a song about the specific drug.
    - Remember that this is an anti-drug song.
    - You are encouraged to make your song rhyme and flow well together.
    - You can use music that you are familiar with rock, rap, pop, country, or create your own tune.
    - Please keep the lyrics appropriate (i.e. no profanity).
    - The lyrics must be original to your group.
    - Don’t forget to name your song.
  + After creating your song, design an album or CD cover that represents your group, the song, and the anti-drug theme.
    - Be creative!
    - Your band needs to come up with at least one anti-drug sponsor for your album.
    - Research specific anti-drug groups including:
      * The Office of National Drug Control Policy
      * National Institute on Drug Abuse
  + Video tape the performance of your music video and bring in the DVD/file
* **PowerPoint Presentation** 
  + Create a PowerPoint presentation about a drug related topic and present it to the class.
  + All material must be fact-based.
  + The PowerPoint must include text, visuals, custom animation, slide transitions, and sound.
  + The end of the report must include a 5-question multiple-choice quiz to test the audience.
    - Don’t forget to include the correct answers!
  + A minimum of 15 slides must be included
    - [this includes the title (1), resources (1), & quiz slides (1)].
  + Topic idea include
    - Look under poster topic ideas